

Hunsberger Elementary School

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

English Language Arts (ELA) Core Curriculum & Instruction: Based on Nevada Academic Content Standards (NVACS), and our Essential Standards for ELA, our 2023-2024 goal is to continue to increase ELA grade level growth in all grade levels as measured by 85% of students meeting the grade level ELA i-Ready goals or higher and/or 85% of students making at least 2 points growth on their Student Learning Objectives (SLO).

To support students to achieve this goal, we will:

1. Review standards-based instruction on weekly Professional Learning Communities (PLC's).
2. Review i-Ready data monthly in PLC's.
3. Adapt tiered intervention support based on i-ready intervention lessons.
4. Train intervention teachers to use i-Ready platform.
5. Train teachers on i-Ready reports.

Student, Staff, and Family Partnerships Goal

Based on our student climate survey data 22-23, our 2023-2024 goal is to increase our student self-management of emotions by 10% and decrease the total number of major discipline events in infinite campus by 10%.

To support students and families to achieve this goal, we will:

1. Elicit stakeholder voice to form consensus on schoolwide vision and mission regarding Social and Emotional Learning (SEL) and Positive Behavioral Interventions and Supports (PBIS).
2. Adopt common practices/curriculum/resources; utilize common, age appropriate SEL language and PBIS practices schoolwide.
3. Build schoolwide Restorative Practices that are used by all teachers for conflict resolution.
4. Work with WCSD Collaborative for Academic, Social, and Emotional Learning (CASEL) department and trainers to analyze current programs and develop a streamlined approach to SEL and PBIS delivery.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Michelle Brown for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care

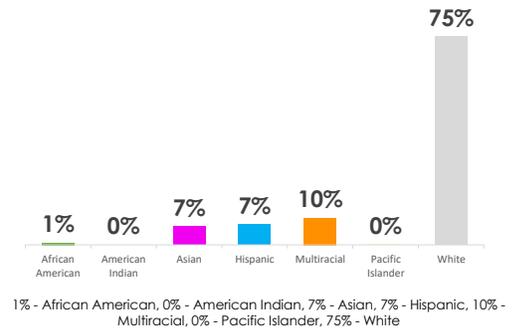


OUR WCSO PROMISE

We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**

Our Student Demographics

- 5% Free or Reduced Lunch
- 2% English Learners
- 10% Individualized Education Plans
- 0% Children in Transition
- 0% Foster
- 11% Gifted & Talented



Total Enrollment

533

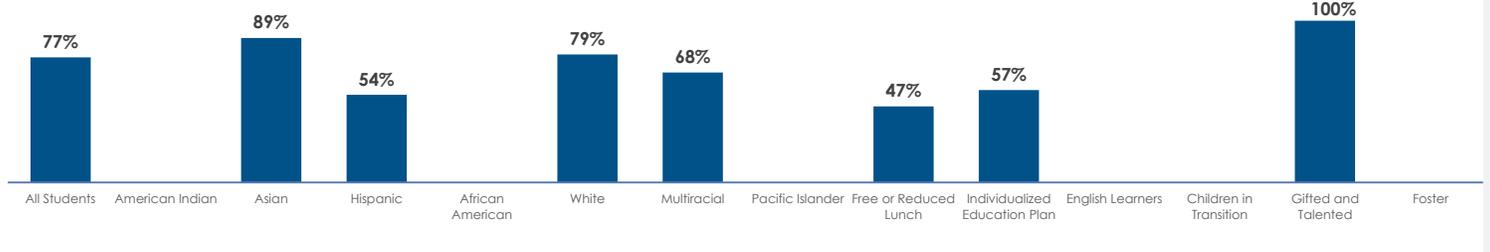


Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

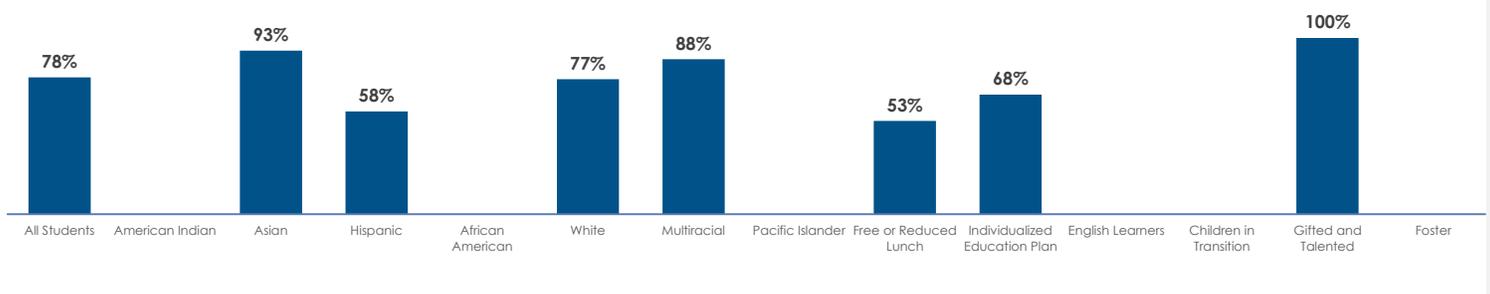


English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 77% - All Students, * - American Indian, 89% - Asian, 54% - Hispanic, * - African American, 79% - White, 68% - Multiracial, * - Pacific Islander, 47% - Free or Reduced Lunch, 57% - Individualized Education Plan, * - English Learners, * - Children in Transition, 100% - Gifted and Talented, * - Foster

Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 78% - All Students, * - American Indian, 93% - Asian, 58% - Hispanic, * - African American, 77% - White, 88% - Multiracial, * - Pacific Islander, 53% - Free or Reduced Lunch, 68% - Individualized Education Plan, * - English Learners, * - Children in Transition, 100% - Gifted and Talented, * - Foster

5th Grade Science Assessment

44%

Percentage of students achieving 'At or Above' Standard

Attendance

4%

Percentage of students missing 10% or more of school days

Scan to see more data!



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).